

INCLUSIVE EDUCATION RESOURCE CENTER (IERC)

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Outline



Session Starter

1

Key Features of Inclusive Learning Resource Centers (ILRC) that Foster Educational Collaboration

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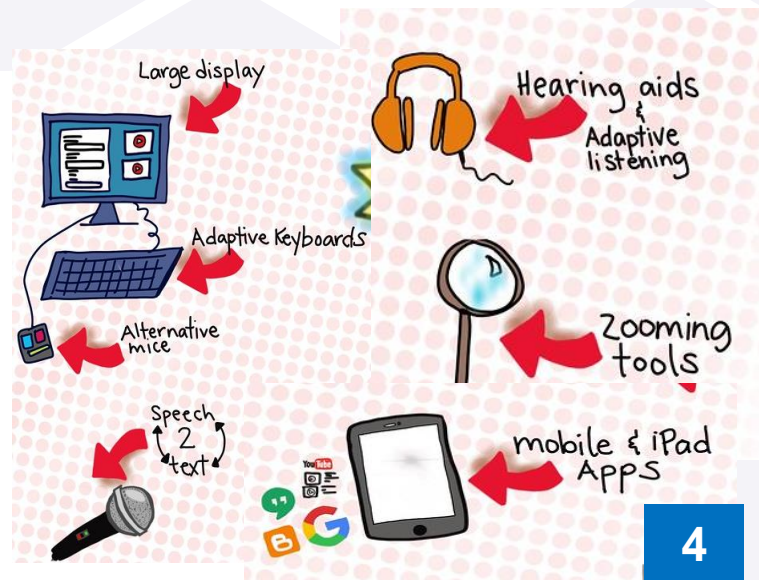
Identifying and Utilizing Effectively the Resources and Support Services Provided by the ILRC

Session Takeaway

Look at these pictures. Can you find these in the IERC?
YES (Y), NO (N), NOT SURE (NS)



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RA 11650 "An Act Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education, Establishing **Inclusive Learning Resource Centers of Learners with Disabilities** in All School Districts, Municipalities and Cities...

ILRC of Learners with Disabilities as defined in the law:

1
**KEY FEATURES
OF IERC THAT
FOSTER
EDUCATION
COLLABORATION**

- physical or virtual center that provides support to teaching and learning
 - using appropriate, accessible, disability, linguistically, culturally and gender-sensitive instructional learning materials, tools, devices, gadgets, and equipment
- *to evaluate developmental domains and specific areas of concern **to determine appropriate services and placement decisions with support and related services from medical, health, and allied professionals for care, rehabilitation, and development of learners with disabilities.*

Features of the ILRC

1. Child Find System

2. Referral System

3. Multidisciplinary Team



**Mobile Multidisciplinary Team – 1 per mun./city/
school district**

* Educational Psychologist

* Speech Language Pathologist

* Guidance Counselor

* Reading Specialist

* Psychometrician

* Specialist for Braille & other Alternative &
Augmentative Modes of Communication

* Developmental Pediatrician

* FSL Specialist

* Neurological Psychiatrist

* FSL Interpreter

* Physical Therapist

* Special Needs Teacher

* Occupational Therapist

* ILRC Supervisor

* Speech & Language Therapist
or Speech Correction Teacher

* School Head

* General Education Teacher

Features of the ILRC

4. Additional Facilities



RA 344 or Accessibility Law

Video Viewing:

The Sensory Room: Helping Students With Autism Focus and Learn

https://www.youtube.com/watch?v=T9j6rQ4rtQY&ab_channel=Edutopia

Questions to answer:

- 1. What are the specific parts of the Sensory Room? What are their functions?**
- 2. Do you think you can establish this in your ILRC?**

Features of the ILRC

5. Individualized Education Plan



Preparation, Implementation & Review

6. Appropriate Instructional Materials and Related Services to LWDs



textbooks in braille, large print, audio, digital or FSL materials, augmentative & alternative IMs or any other apparatus



Medical and Allied Medical Professionals

7. Training & Equipping Teachers, & other Partners



School Administrators, Parents

8. DepEd Programs and Services

- * Alternative Education Programs
- * Early Intervention Program
- * Transition Program



Home-Based, Hospital-based, Community-based

Features of the ILRC

9. ILRC Personnel

- * Special Needs Education Teacher
- * Mobile Teachers
- * Para-Teachers
- * Learning Support Aides
- * Licensed Social Workers
- * Other Allied Professionals

10. Consultative Mechanism and Orientation of LGUs



with LWDs themselves or their organizations

11. Research-Based Innovative Approaches

12. Monitoring

Types of Materials Needed to Create an Inclusive Atmosphere in the ILRC

Textbooks: UDL principles encourage teachers

- ❑ to use textbooks in many formats: *braille, large print, sign language, and audiobooks*
- ❑ convey information in a variety of ways: a mix of text, supporting graphics, and pictures
- ❑ material should support learning like book illustrations that reinforce content explained in text but shouldn't introduce new concepts because they aren't accessible in all formats, such as audiobooks or in braille.

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Types of Materials Needed to Create an Inclusive Atmosphere in the ILRC

Technology (audio or digital text): provides information in a variety of different formats

- ❑ LWDs need access to a variety of assistive technology to build their literacy skills.
- ❑ Incorporates interactive learning and motivates them participate in lessons through audio and video.
- ❑ They should have routine and consistent access to assistive technology to reinforce learning.
- ❑ Assistive technology must be coupled with trained teachers to be effective.

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Types of Materials Needed to Create an Inclusive Atmosphere in the ILRC

Other materials

- Because students learn in a variety of ways, they may need additional materials. For example, [alphabet blocks](#), [manipulatives](#), and [reading-related games](#) to enhance learning.

2

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Specific Material Needs

Audio books,
Tactile
pictures,
Manipulatives

Perkins braille,
Computer set with
software JAWS,
Braille embosser,
Slate & stylus
Talking calculator

B

LV

Magnifying lens,
Video & audio
recorder, Large
print materials,
Manipulatives,
Audio books

Filipino Sign
Language (FSL)
Dictionary &
books with FSL,
audio-video
recorder

D

ID

Adapted reading
materials, Range
of writing tools,
Digital texts with
extra spaces,
Graphics, Pictures

Specific Material Needs



a slate and
stylus, braille,
or

B

LV

WEAKNESSES

Yellow is the color of gold,
butter and ripe lemons

Black is the color of
ebony and of outer
space

OPPORTUNITIES

D

ID

White is the color of milk and
fresh snow

THREATS

Which types of LWDs can use these?

Picture Cards

This section explains how to use picture cards to develop functional communication systems, visual schedules, and story strips.

It also includes hundreds of free printable picture card sets, as well as the View2do program.

Click here to go to Picture Cards



Picture & Photograph Symbols

Behavior Management

This section includes suggestions on classroom arrangements, simple assessments procedures, intervention strategies to improve behavior, and the steps to developing a behavior management plan.

Click here to go to Behavior Management

Social Skills

This section offers strategies, games, and printables to teach communication skills, understanding of the hidden social "rules," perspective-taking skills, and emotional awareness and coping skills.

Click here to go to Social Skills



eLearning Tools

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How to Utilize Effectively the Resources and Support Services Provided by the ILRC

SELF-LEARNING

Intentional efforts to KNOW and HOW TO USE THESE

Resources: Assistive Technology & Augmentative & Alternative Modes of Communication

SHARING

Thru school wide training & coaching

Support Services: Multidisciplinary Team, other ILRC Personnel, Delivery of Programs

PRACTICING & REFLECTING ON RESULTS



AAC Functions of Communication in Classroom

https://www.youtube.com/watch?v=Ab9II6zsBEk&t=343s&ab_channel=StepUpATProject

Question to Answer: How can you use the AAC effectively?



In summary, how can a teacher, use the IERC effectively?

Adopt the **SETT** framework.

Know your **Students**.

Choose the appropriate materials for the **Environment**.

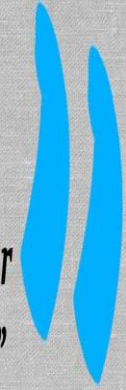
Master the specific activities in the **Task**.

Master the use of the **Tool**.

Session Takeaways

"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence."

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POWER QUOTES



Children with special needs come into our lives, leaving footprints on our hearts, and we are never the same.

Life with a Side of the Unexpected

THANKS
and
GOD BLESS!